



List of Acronyms commonly used by NaRCIE

SCL/S	School Community Liaison/Security
QADS	Quality Assurance Development Services
II	Intellectual Impairment
ADD	Attention Deficit Disorder
ADHD	Attention Deficit Hyperactivity Disorder
EBD	Emotional Behavioral Disorder
LD	Learning Disability
PD	Physical Disability
BD	Brain Damage
SLD	Speech/Language Disorder
CP	Cerebral Palsy
HH	Hard of Hearing
VI	Visual Impairment
DD	Developmental Delay
PDD	Pervasive Developmental Disorders
OT	Occupational Therapist
PT	Physical Therapist
SLP	Speech/Language Pathologist
ELN	Exceptional Learning Need

NATIONAL RESOURCE CENTER FOR INCLUSIVE EDUCATION

ASSOCIATION FOR INCLUSION OF PERSONS WITH SPECIAL NEEDS

BELIZE COUNCIL FOR THE VISUALLY IMPAIRED

COMMUNITY AGENCY FOR REHABILITATION AND EDUCATION OF PERSONS WITH DISABILITIES

COMMUNITY AND PARENT EMPOWERMENT

NATIONAL COMMITTEE FOR FAMILIES AND CHILDREN

CARIBBEAN AGENCY FOR MENTAL RETARDATION AND OTHER DEVELOPMENTAL DISABILITIES AND DELAYS

UNITED NATION EDUCATION SCIENTIFIC AND CULTURAL ORGANIZATION

TOGETHER EVERYONE
ACHIEVES MORE



I have no legs,
But I still have feelings.
I cannot see,
But I think all the time.
Although I am deaf;
I still want to communicate.
Why do people see me as useless,
thoughtless, speechless...
When all I am is 'Differently Abled'!

(Author unknown)



Mrs. Abigail Wade, Itinerant Resource Officer
Cayo District Education Center
Perez Street, Santa Elena
Tel: 824-2271 . Fax: 822-0323
Email: narcie cayodistrict@yahoo.com

National Resource Center for Inclusive Education



“ Appropriate Education for All”



Cayo District Education Center
Perez Street, Santa Elena
Tel: 824-2271 . Fax: 822-0332
Email: narcie cayodistrict@yahoo.com

Inclusive Education Services- Cayo DEC

- The Center provides support services for Principals, teachers and parents of children with Special Educational Needs (SEN).
- The Center advocates for the provision of inclusive educational services to students with special educational needs.
- The Itinerant Resource Officer (IRO) conducts educational assessments and screening for students referred to the Center.
- The IRO facilitates teacher and parent workshops upon request.
- We help develop and implement educational programs for students with diverse learning needs.
- We support the development of parent organizations and other support services.
- The IRO assists teachers to make modifications to teaching plans and programs to make it pertinent to the diverse learning needs of the students.
- We make referrals to appropriate Government & Non-Governmental Organizations.
- We assist teachers in developing Individual Educational Plans (IEP) for children identified in their classroom. As well as help develop strategies, activities and techniques in order to facilitate successful learning for the child/children.



NARCIE SERVES TO ENSURE THAT ALL STUDENTS, REGARDLESS OF THEIR INDIVIDUAL DIFFERENCES, RECEIVE APPROPRIATE EDUCATIONAL SERVICES.

Step I: Identification

Who are students with Exceptional Learning Needs (ELNs)?

- Students with Exceptional Learning Needs (ELNs) are those students with or without disabilities who cope with more difficulties in education than other students of their age; they present special talents and need to be provided with support, resources, modifications, an/or accommodations to one or various aspects of the school environment. Exceptional Learning needs are classified in the following Service Categories used by the NaRCIE:



- Learning Disabilities
- Speech or language Disorders
- Emotional/Behavioral Disorders
- Health Disorders
- Deaf / Hard of Hearing
- Visual Impairments
- Physical Disabilities
- Multiple Disabilities
- Autistic Spectrum
- Intellectual Impairments
- Slow Learner
- Gifted or Talented

Who can refer students with Exceptional Learning Needs?

In the School:

- Teacher(s) in charge of the student
- Support Teachers or Teacher Aides
- Staff members of NaRCIE

In the Community:

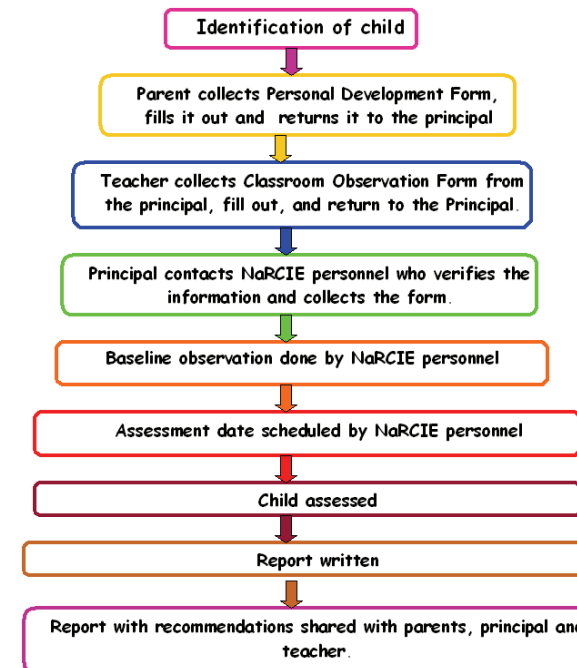
- Medical Personnel- E.g., Physicians, Nurses, Psychologists, Counselors etc.
- Other teachers, educators or principals

In the Home:

- Parent(s) or guardian(s) of the student
- The Student him/herself
- Other family members: Grandparents, Uncles, Aunts, Siblings and others



Referral Process



Is there legal support for the Inclusive Education of Students with ELNs?

YES

The Education Act (1991) Part VI - 24 (1) states: "No Citizen or permanent resident of Belize shall be refused admission to any school on account of religion ethnicity, language or political affiliation."

The Education Act (1991) Part VI - 24A. (2) states: "Schools shall be free of gender, racial, or other biases, and shall be maintained in such a way as appropriate."



Don't children with ELNs require special teachers and teaching techniques?

Starting from the perception of children with disability as a distinctly different group of children when compared with non-disabled children, it seems common sense that they must require special forms of teaching. Researchers have spent considerable time and energy attempting to find special approaches and techniques. The latter do not result to be, after all, in themselves the means by which children with disabilities experience educational success.

Good teaching in general, based on a child centered pedagogy, and a stimulating educational environment seem to be far more important than so-called special techniques and are not exclusive of special teachers.



"Inclusion"